



PATHFINDER

MILITARY & FAMILY READINESS

Service Delivery Statement of Understanding & Personal Readiness Inventory

STATEMENT OF UNDERSTANDING

Military & Family Readiness is here to assist you in various ways, helping you prioritize your concerns and find resources to cope with personal and work-related situations. We offer classes, workshops, and a resource room with books, videos, and computers for your benefit. Your privacy will be respected by the staff. However, please note that they may share general feedback with your supervisor/commander/first sergeant without divulging specific details. In certain circumstances, such as potential harm to yourself or others, or suspicion of family member maltreatment, molestation, child neglect, or drug use, the staff may be legally obligated to contact the appropriate authorities. Demographic information provided by you will be securely stored for the purpose of assisting you as a customer.

SIGNATURE:

DATE:

Your signature above signifies that you have read and understand our Service Delivery Statement of Understanding.

SERVICE MEMBER PERSONAL READINESS INVENTORY

Instructions: Based on the past week, please rate how well things are going by annotating 0-10 scales below, with 10 as the best possible rating.

_____ **ADJUSTMENT TO MILITARY LIFE** (Understand & support the military lifestyle & mission)

_____ **RELOCATION/MOVING** (Ability to move when required)

_____ **ADJUSTMENT TO COMMUNITY** (Ability to find on/off-base information, services, events & activities)

_____ **DEPLOYMENT READINESS** (Ability to support deployment & awareness of available family support)

_____ **EMPLOYMENT** (Job search techniques & skills, ability to secure suitable employment)

_____ **FINANCIAL READINESS** (Basic needs & financial obligations met, savings, investments & retirement)

_____ **MILITARY/WORK ENVIRONMENT** (Work environment/relationships OPSTEMPO/pace of work)

_____ **PERSONAL RELATIONSHIPS** (Family, friends, & loved ones)

_____ **RETENTION** (Intention to continue military career past current commitment)

_____ **TRANSITION TO CIVILIAN LIFE** (Prepared for separation, aware of benefits & entitlements)



DEPARTMENT OF DEFENSE **TRANSITION ASSISTANCE PROGRAM**

Initial Self-Assessment Worksheet

SERVICE MEMBER INFORMATION

Grade/Rank: _____ Name (Last, First MI.): _____
DOD ID: _____ DOB: _____ Age: _____ Gender: _____
Unit & Installation: _____ Years of Service: _____
Branch: _____ Status: _____ MOS/AFSC: _____
Marital Status: _____ Children #: _____ Civilian Phone: _____
Work Email: _____ Civilian Email: _____

EDUCATION

Level of Education: _____ Concentration: _____

DISCHARGE

Anticipated* DOS: _____ * Anticipated is defined as the release date reflected in the Military Personnel System

Reason for Separation: _____

Character of Discharge: _____

Are you less than 365 days from DOS?

FAMILY LIFE AND RELOCATION PLAN

What are your post separation short term goals?

What are your post separation long term goals?

Do you have an up-to-date will and/or power of attorney?

Do you plan to relocate after the military? If so, where?

If applicable, is the cost of living higher where you intend to relocate?

Will you have a support system (family, friends, mentor, transportation, housing) in place?

Does the thought of leaving the military create stress on you and/or your family?

Are you comfortable with your decision to transition?



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TRANSITION ASSISTANCE PROGRAM

Initial Self-Assessment Worksheet

FINANCIAL PLAN

- Have you initiated projected post transition budget?
- Are you planning for your retirement? (e.g. TSP, 401K)
- Do you have adequate cash set aside in case of emergencies?
- Have you considered additional expenses? (childcare or child support, commuting, etc.)
- Have you calculated the impact of renting vs. buying during your transition period?
- Have you examined your tax status with regard to taxable income?
- Have you reviewed your vehicle(s) payment, insurance, registration and taxes?
- Have you assessed your insurance needs? (medical, exceptional family member, dental, life)
- Have you reviewed your credit report in the last 4 months?

EMPLOYMENT PLAN

- Do you plan to work after leaving the military?
- Do you have a confirmed job offer?
- Do you plan on staying in your current career field?
- Do you have an updated resume?
- Would you like more information on employment?

EDUCATION PLAN

- Do you plan to enroll in continuing education or do you have enrollment confirmation?
- Do you have a professional license(s)/certificate(s)?
- Would you like more information on education?

ENTREPRENEURSHIP PLAN

- Do you currently own a business?
- Do you intend to start your own business after leaving the military?
- Do you have a business plan?
- Would you like more information on entrepreneurship?

VOCATIONAL PLAN

- Have you attended a trade school?
- Are you enrolled in or plan to enroll in an apprenticeship program?
- Do you have a technical or trade license(s)/certification(s)?
- Would you like more information on trades?



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Individual Transition Plan

EMPLOYMENT EXPERIENCE

Have you held a job prior to your military service?

PRIOR CIVILIAN EMPLOYMENT

LIST YOUR TOP THREE MILITARY OCCUPATION CODE(S) AND TITLE(S)

SECTION I : IDENTIFY POST-TRANSITION PERSONAL/FAMILY REQUIREMENTS

A. TAKING CARE OF INDIVIDUAL/FAMILY MEMBER NEEDS

Identify individual/family needs such as medical care, mental health care, expenses, and location of potential providers.

Identify extenuating individual/family circumstances (e.g. need to provide care for elderly parents, family business, exceptional family member needs, etc.).

Assess impact of individual/family requirements on relocation options (e.g. quality of schools, availability of medical care, spouse employment opportunities, etc.).

What person or persons do you go to for advice, personal counsel and/or mentoring when facing a difficult challenge or decision? Will you still have access to those persons after you separate from AD? Consider what steps you need to take now to maintain contact.



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Individual Transition Plan

TAKING CARE OF INDIVIDUAL/FAMILY MEMBER NEEDS CONT...

Evaluate your immediate post-transition housing requirements. How much living space you will require to house yourself, dependents, and personal items. The installation transportation office can provide detailed information about planning the movement and storage of your household goods. Visit the VA website to get information on the VA home loan.

Consider your post-transition transportation requirements. Determine if you have reliable transportation to take you to and from your place of employment or school. Evaluate your commuting options and whether you need to purchase another vehicle(s) for your spouse and/or dependents. Identify your post-transition transportation expenses to include: purchase costs, registration, insurance, maintenance, fuel, etc. If you are disabled, determine if you are eligible for assistance in purchasing a vehicle and/or automotive adaptive equipment by visiting the VA website.

B. ASSESSING BENEFITS AND ENTITLEMENTS

Evaluate the benefits (e.g. additional income, promotions, leadership and professional development opportunities, travel) associated with continuing your military service in either the Reserves or National Guard (if applicable). Consider the financial impact of continued entitlements such as medical/dental coverage, life insurance, exchange, commissary, recreational and athletic facilities. Contact the installation/local recruiter to schedule a counseling session and identify potential units/positions.

Recruiter counseling date:

Register for your VA Benefits and assess their impact on future financial obligations.

Date applied for VA Benefits:

Projected Disability Rating

C. GETTING FINANCIALLY READY

Identify anticipated financial obligations such as dependent college savings plan, retirement savings plan, utility security deposits, and additional commuting/transportation expenses.

Date you reviewed your free credit report (<http://www.annualcreditreport.com/>):



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Individual Transition Plan

SECTION II : EVALUATE MILITARY AND CIVILIAN EXPERIENCE AND TRAINING

A. DOCUMENTING JOB RELATED TRAINING

Gather documentation of your civilian and military experience/training (e.g., certifications, diplomas, transcripts, licenses, etc.) and list them below. This may require research on your part to contact former technical training and academic institutions to identify their specific procedures and any applicable fees for providing this service.

Identify and document transferable credits earned through your military experience and training and verify your eligibility for licensure, certification and apprenticeship programs:

Department of Labor Workforce Credentials Information Resource Center

<https://www.careeronestop.org/FindTraining/Types/certifications.aspx>

Defense Activity for Non- Traditional Education Support (DANTES)

<http://www.dantes.doded.mil/EducationPrograms/index.html#GetCredit>

Community College of Air Force (CCAF)

<https://www.airuniversity.af.edu/Barnes/CCAF/>

U.S. Air Force Credentialing Opportunities On-Line (COOL)

<https://afvec.us.af.mil/afvec/Public/COOL/>

U.S. Army Credentialing Opportunities On-Line (COOL)

<https://www.cool.osd.mil/army/index.htm>

ARMY, COAST GUARD, MARINES, OR NAVY - JOINT SERVICES TRANSCRIPTS (JST)

<https://jst.doded.mil/>

NAVY CREDENTIALING OPPORTUNITIES ON-LINE (COOL)

<https://www.cool.navy.mil/usn>



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Individual Transition Plan

EVALUATE MILITARY AND CIVILIAN EXPERIENCE AND TRAINING CONT...

B. IDENTIFY CAREER FIELD(S) YOU ARE QUALIFIED TO ENTER

Conduct personal research to explore and evaluate potential career field options.

Note: Any Guard or Reserve member facing employment difficulty prior to or after an active duty tour can contact Employer Support of the Guard and Reserve (ESGR.mil) to learn their legal rights. ESGR will work to resolve conflicts or misunderstandings between the member and their employer.

State Job Boards

<https://www.careeronestop.org/jobsearch/findjobs/state-job-banks.aspx?frd=true>

Department of Labor

<https://www.dol.gov/veterans/findajob>

Federal Employment Opportunities

<http://www.usajobs.gov/>

Veterans Preference in Federal Employment

<https://www.opm.gov/policy-data-oversight/veterans-services/vet-guide-for-hr-professionals/#2>

Hiring Preference in Non-Appropriated Funds (NAF)

<http://www.nafjobs.org/preferences.aspx>

State Employment Agencies

<https://www.careeronestop.org/JobSearch/FindJobs/employment-agencies.aspx>



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Individual Transition Plan

SECTION III : DETERMINE POST-TRANSITION CAREER PATH

A. DESIGNATE THE CAREER FIELD YOU WISH TO PURSUE BASED ON YOUR PERSONAL, FAMILY AND FINANCIAL OBLIGATIONS AND DESIRES

Desired Career Field

Desired Relocation Destination

B. DESIGNATE YOUR TRANSITION CAREER PATH

Select the transition career path you wish to pursue. Use the statements below each path to help you determine the appropriate transition career path.

Employment

I am qualified to seek immediate employment in my desired career field or I plan to explore future employment opportunities.

Education

I require additional education in my desired career field.

Career and Credential Exploration

I require additional technical training in my desired career field or I require more exploration on a career path.

Entrepreneurship

I desire to start my own business.

If you reached this point, you have completed your paperwork. Save this document, and return a copy of your completed paperwork to 423fss.dpf@us.af.mil.



DEPARTMENT OF DEFENSE TRANSITION ASSISTANCE PROGRAM

Tier Assessment to be Completed by TAP Counselor

Demographic Factors	Selection Criteria		Selection Criteria		Selection Criteria	
Term of Service	End of first term of service	<input type="radio"/>	Mid career term (6-19 years)	<input type="radio"/>	Retirement	<input type="radio"/>
Characterization of Discharge	Other than honorable, bad conduct, or dishonorable	<input type="radio"/>	General	<input type="radio"/>	Honorable	<input type="radio"/>
Disability	Disability that may impact pursuit of job or school	<input type="radio"/>	Pending disability	<input type="radio"/>	No disability	<input type="radio"/>
Financial Readiness	No funds to support lifestyle	<input type="radio"/>	Limited funds to support lifestyle	<input type="radio"/>	Adequate funds to support lifestyle	<input type="radio"/>
Engagement	Not interested in TAP assistance	<input type="radio"/>	Interested in TAP assistance	<input type="radio"/>	Very interested in TAP assistance	<input type="radio"/>
Military Occupational Specialty	Civilian career path does not align to MOS	<input type="radio"/>	Civilian career path slightly aligns to MOS	<input type="radio"/>	Career path aligns to MOS or Permanent Retirement	<input type="radio"/>
Education History	No education or certification	<input type="radio"/>	Some education, certification, or pending degree	<input type="radio"/>	Obtained degree or certification	<input type="radio"/>
Employment Interest	Seeking low demand career field	<input type="radio"/>	Seeking moderate demand career field	<input type="radio"/>	Seeking high demand career field	<input type="radio"/>
Employment Intentions	Not currently applying for employment	<input type="radio"/>	Currently applying for employment	<input type="radio"/>	Secured employment	<input type="radio"/>
Education Intentions	Not currently applying for school	<input type="radio"/>	Currently applying for schools	<input type="radio"/>	Secured school	<input type="radio"/>
Intended Track	No experience with desired track	<input type="radio"/>	Associated previous experience with desired track	<input type="radio"/>	No desire to attend track	<input type="radio"/>
Planning	No post service plan in place	<input type="radio"/>	Partial plan in place	<input type="radio"/>	Has adequate plan	<input type="radio"/>
Location	Currently assigned OCONUS or on deployment	<input type="radio"/>	Relocating to new area	<input type="radio"/>	No plans to relocate	<input type="radio"/>
Transition Mindset	Uncomfortable with decision to transition	<input type="radio"/>	Some what comfortable with decision	<input type="radio"/>	Very comfortable with decision	<input type="radio"/>
Support System	No support system	<input type="radio"/>	Some support network	<input type="radio"/>	Good supportive network	<input type="radio"/>

SCORING KEY

TIER 1 = 15-39

TIER 2 = 40-65

TIER 3 = 66-90

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Reset Assessment